

Nov. 30 to Dec. 3, 2025, The Hong Kong Polytechnic University

LAAPL 2025 workshop focuses on the potential of Large Language Models (LLMs) and agentic AI systems in revolutionizing personalized learning. It aims to delve into how these advanced AI technologies can be leveraged to create adaptive, interactive, and highly personalized learning support for learners.

Given the theme on "Advancing Educational Technology in the Age of Al" in ICWL 2025, and the title on Emerging Technologies for Education in SETE, this workshop will specifically explore how these cutting-edge Al advancements enhance online learning environments for individuals and represent emerging technologies that can be used to transform personalized learning practices.

Participants will discuss and gain insights into the innovative applications in education, and foster discussions on the ethical considerations and future directions of integrating LLMs and agentic AI into diverse personalized learning contexts.

Topics of interest include, but are not limited to:

- LLM-based Personalized Learning
- Agentic AI for Collaborative Learning
- Agentic AI for Dynamic Adaptive Learning
- Multi-Agent Learning Support Systems
- LLM-enhanced Automated Learning Feedback and Assessment
- Al-enhanced Learning Analytics
- VR/XR/Metaverse for Personalized Immersive Learning
- Knowledge Graphs for Personalized Learning
- Privacy Protection in Personalized Learning
- Ethics, Security, and Fairness in Personalized Learning

Paper Submission

Paper submission system is available at: **EasyChair** (https://easychair.org/conferences?conf=laapl2025).

Prospective authors are invited to submit original papers

reporting on research results, experimentations or novel applications related to the workshop topics.

Submitted papers must be in PDF format, and according to the **Springer LNCS Authors Guidelines: Information for Authors** (https://www.springer.com/gp/computer-science/Incs/conference-proceedings-guidelines).

Formats for the submissions are either Full Paper (12-15 pages) or Short Paper (6-11 pages), including main content and references. Extra pages will pay an additional cost. Submissions will be peer-reviewed by at least two reviewers; eligible papers will be accepted either as Full or Short Paper.

Important Dates

Paper Submission Due: Sep. 21, 2025
Author Notification: Oct. 21, 2025

Camera-ready Submission Due: Oct. 31, 2025

• Workshop Day: Nov. 30, 2025

Paper Publication

All accepted papers, presented at the workshop by a registered author, will be published in jointly alongside the post-conference proceedings in Springer Lecture Notes in Computer Science (LNCS) series.

The best papers selected will be recommended for possible publications at special issues of IEEE Transactions on Learning Technologies (confirmed) and Computers and Education: Artificial Intelligence (pending).

Organizing Committees

Workshop Chairs

Qun Jin, Waseda University, Japan Oscar Lin, Athabasca University, Canada

Program Chairs

Ruichen Cong, Waseda University, Japan Yufeng Wang, Nanjing University of Posts and Telecommunications, China Gabor Kiss, Obuda University, Hungry

Advisory Chairs

Shoji Nishimura, Waseda University, Japan Qing Li, Hong Kong Polytechnic University, China

PC Members

Weimin Li, Shanghai University, China Jian Chen, Cyber University, Japan Jason C. Hung, National Taichung University of Science and Technology, Taiwan Yishui Zhu, Chang'an University, China Kiichi Tago, Chiba Institute of Technology, Japan Kanoksak Wattanachote, Mahidol University, Thailand

Publicity Chairs

Yenjou Wang, Waseda University, Japan Jiaqi Wang, Waseda University, Japan Jianing Zhao, Waseda University, Japan